

Academic and Career Planning and PI-26 Implementation



Academic and Career Planning

Academic and Career Planning (ACP) is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

Academic and Career Planning is an integral piece of the School District of Fort Atkinson's comprehensive school counseling program. In SDFA, students receive ACP services and resources from 4K through grade 12.

Chapter PI-26

Chapter PI-26 is the legislation in the State of Wisconsin that requires every school district to provide academic and career planning services to pupils enrolled in grades 6 to 12 in the school district beginning in the 2017-18 school year. This chapter establishes the requirements for education for employment programs. The purpose of education for employment programs is to do all of the following:

- (a) Prepare elementary and secondary pupils for future employment.
- (b) Ensure technological literacy; to promote lifelong learning.
- (c) Promote good citizenship.
- (d) Promote cooperation among business, industry, labor, postsecondary schools, and public schools.
- (e) Establish a role for public schools in the economic development of Wisconsin.

4 Stages to Successful Academic and Career Planning (ACP)

1. KNOW

Who am I? Get to know your interests, skills, and strengths.

2. EXPLORE

Where do I want to go? Explore career pathways and education opportunities.

4. GO!

Recalculate as needed.

3. PLAN

How do I get there?
Set your route! Set goals, choose courses, join clubs and activities, obtain financing, fill out applications, write resumes.



ACP Activities

Elementary

Kindergarten - Grade 5

- Career Cafe
- Career Fair
- Career Day*
- 5th grade interest inventory
- 5th grade conferences*
- SPARK Career Cruising *



ACP Activities

Middle School

Grades 6 - 8

- Career Explorations Class
- 8th grade conference*
- 6-8th grade portfolio
- Homeroom career skill building

*Truth &
Integrity First
Honesty*



ACP Activities

High School



Freshman - Senior Year

- Freshman Conferences
- Career Pathways
- Financial Literacy Component*
- Career Fairs *
- Conferences including parents -Junior Year
- Portfolio Presentation -- Senior Year

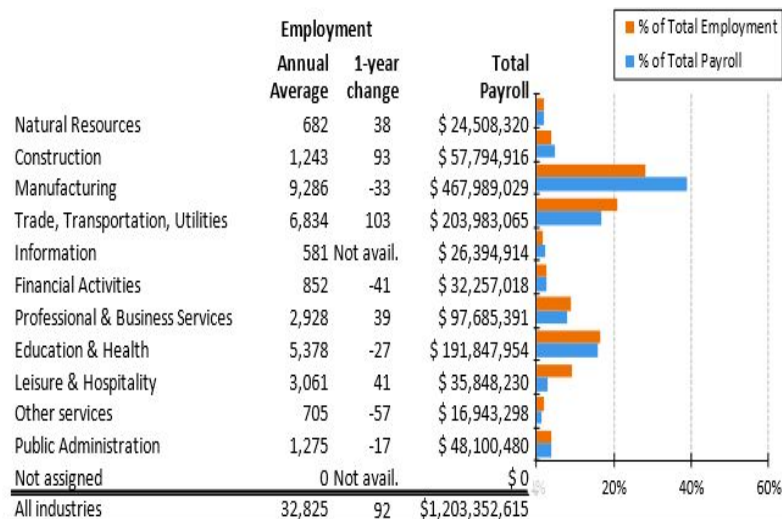


Career Cruising

Labor Market Analysis

Industry Employment and Wages

2014 Employment and Wage Distribution by Industry in Jefferson County



Source: WI DWD, DET, BWITS, Quarterly Census Employment and Wages, June 2015

Average Annual Wage by Industry Division in 2014

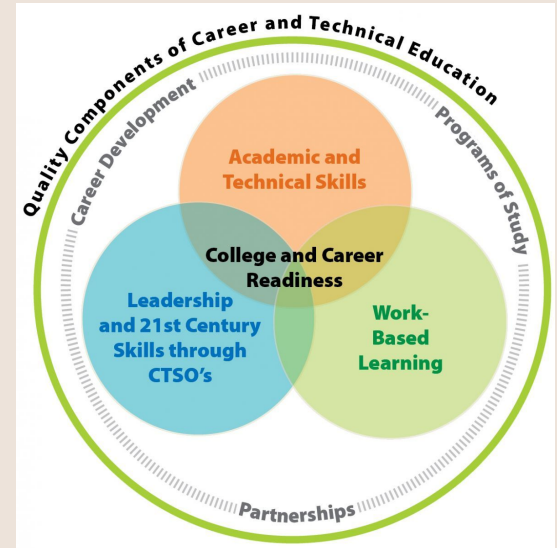
	Wisconsin Average Annual Wage	Jefferson County Average Annual Wage	Percent of Wisconsin	1-year % change
All industries	\$ 43,856	\$ 36,660	83.6%	3.5%
Natural Resources	\$ 36,156	\$ 35,936	99.4%	1.8%
Construction	\$ 55,317	\$ 46,496	84.1%	0.9%
Manufacturing	\$ 54,365	\$ 50,397	92.7%	5.7%
Trade, Transportation & Utilities	\$ 37,362	\$ 29,848	79.9%	2.6%
Information	\$ 62,482	\$ 45,430	72.7%	Not avail.
Financial Activities	\$ 61,884	\$ 37,860	61.2%	3.9%
Professional & Business Services	\$ 52,386	\$ 33,362	63.7%	2.7%
Education & Health	\$ 44,829	\$ 35,673	79.6%	-0.6%
Leisure & Hospitality	\$ 16,055	\$ 11,711	72.9%	2.8%
Other Services	\$ 25,847	\$ 24,033	93.0%	9.3%
Public Administration	\$ 44,462	\$ 37,726	84.8%	4.4%

Source: WI DWD, Labor Market Information, QCEW, June 2015

In Career Cruising, students learn about the educational and training requirement for occupations that will fill these needs.

Career and Technical Education

- Agriculture and Natural Resources
 - CTSO: FFA
- Business and Information Technology
 - Industry-recognized certifications available
- Family and Consumer Sciences
 - Pro START
- Health Science
- Marketing, Management and Entrepreneurship
 - CTSO: FBLA
- Technology and Engineering
 - CTSO: SKillsUSA
 - Industry-recognized certifications available



SDFA Career-Based Learning

Job Shadow

- Half day or full day shadow/tour experience not for credit
- Reflection/follow up required

Internship

- Option to work internally or externally
- DPI Employability Skills Certificate available

Service Learning

- Community service experience for recognition
- Merit award process
- Peer tutoring

Youth Apprenticeship

- Culinary and Hospitality
- Family and Consumer Science
- Business and Information Technology

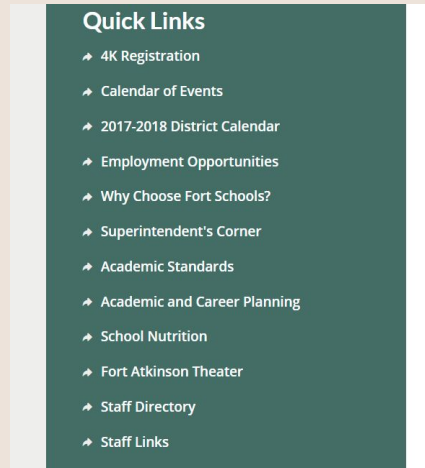
Communication

Quick links on District Web page

Career Exploration links on Elementary web pages*

Freshman Conference Communication

Junior Conferencing with students and parents



Academic and Career Planning (ACP)



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Fort Atkinson School District ACP Implementation Plan

What is Academic & Career Planning? [Click here](#) to learn more!

Individualized ACP Support

- ACP conferencing for students at each level
- Daily time set aside to for students and staff to connect
 - Classroom meetings
 - Homeroom time
 - Enrichment time
- Career Information software tool: Career Cruising
- Students who are identified with a disability
 - Case managers are invited to ACP conferences
 - School counselors are invited to IEP meetings
 - Work to align ACP with PTP

Staff Professional Development

Ongoing Learning

- ACP Leadership Conference
 - Administration
 - School Counselors
 - Core and CTE teachers
- Business partnership feedback
- Career Cruising workshops



ACP Conference: Ready, Set, Go



**Career Cruising
Computer Training Workshop**

Looking into the future

Moving forward:

- Monitor and evaluate ACP format
 - Yearly reviews
 - Self evaluations provided by DPI
- On-going learning of Career Cruising platform
 - Various components that still need to be explored and implemented
- Post-secondary survey results
 - Exit interviews
 - Post secondary tracking



Long term and ongoing goals

- Placing a high degree of priority on infusing soft skills into all 4K-12 curriculum and instructional approaches
- Engaging students in the application of the skills, knowledge, behaviors and expertise necessary to succeed in work and in life in the 21st century
- Developing self-directed learners who think creatively, work collaboratively with others, and reason conceptually to solve important issues on a global scale
- Continuing to refine the ACP process with emphasis on portfolio completion, expanding community and industry connections and broadening parent involvement.



THANKS
FOR YOUR SUPPORT

Any questions you have for us at this
time?